

Class Formation Policy

Rationale

A clearly defined, collaborative process for the placement of students into classes will lead to greater efficiency, increased understanding, balanced classes and improved opportunities for learning.

1. Guidelines

- 1.1 To provide each student with the opportunity to be part of a class that will allow them the best opportunity to learn
- 1.2 To form well balanced classes of students that take into account the educational, physical, social and emotional needs of each child
- 1.3 To ensure that optimum use is made of the prior knowledge that teachers, parents and others have about each child prior to class placement
- 1.4 To ensure appropriate notification to parents regarding the process of class formation
- 1.5 To conform with relevant DET directives on the composition of grades and class sizes.

2. Implementation

- 2.1 While the allocation of students to various classes, class structures and class compositions are all ultimately responsibilities of the Principal, a collaborative process with the school community will be employed
- 2.2 The process of forming classes will commence in November of the previous year
- 2.3 The Principal, in consultation with staff and after considering student numbers, will determine the number of classes for the following year, class sizes and the year levels of each class
- 2.4 Expressions of interest will be sought from staff members to teach each class. Once decided, staff members will be required to work collaboratively to create draft classes of students
- 2.5 Consideration will be given to gender, the previous class, each child's ability, behaviour and friendship groups etc. Individual needs and a whole school perspective will be considered
- 2.6 The Principal will formally seek input from parents via the newsletter. Parent input must be directed to the Principal and placed in writing and the requests will be considered on the basis of educational, physical, social and emotional needs of students. The Principal will inform staff of parent input where appropriate, prior to the formation of classes.
- 2.7 The Principal will acknowledge written requests from parents and provide feedback to parents where appropriate.
- 2.8 Once draft classes are completed, the Principal will make any necessary final alterations
- 2.9 Under exceptional circumstances, the Principal may reorganise classes throughout the year
- 2.10 Staff members will not disclose the composition of proposed classes prior to any formal announcements

- 2.11 Students who enroll at the school during the year will be temporarily allocated to classes, with the possible need to alter the placement once further information regarding the student is known
- 2.12 Details relating to the school organisation, classes of students, and the roles of teachers will be released to parents to coincide with the student transition program
- 2.13 Concerns regarding the placement of specific students in classes, the allocation of particular teachers to classes, or the overall structure of classes must be directed to the Principal.

3. Evaluation

- 3.1 The Education Sub Committee and Weeden Heights PS staff will review the effectiveness of the school's Class Formation Policy on a cyclical basis in accordance with DET guidelines.

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