

Homework Policy

Rationale

In line with the Victorian Department of Education we see homework as an opportunity for parents and carers to participate in their child's education. Students practise skills and knowledge learnt at school, in pursuit of becoming independent learners, responsible for their own learning. Homework complements and reinforces classroom learning and fosters good lifelong study habits.

1. Guidelines

1.1 Homework will:

- 1.1.1 Provide opportunity for parents/caregivers to be involved with their child's learning
- 1.1.2 Encourage and assist students organisational and time management skills, self-discipline and personal responsibility for learning
- 1.1.3 Be purposeful and provide open or closed activities for students to extend or reinforce student learning in an interesting and authentic manner
- 1.1.4 Relate to the curriculum and support recent classwork.

2. Implementation

2.1 Homework will be set in conjunction with all teachers at the year level. Homework expectations for year levels will be outlined in the class information booklets published early in the school year. Homework tasks will be given at all year levels. The duration of homework will vary depending on the year level of the student. It is understood and promoted that children participate in a range of out of school hours activities and have time for leisure, play and physical activity. Homework set should not be excessive.

2.2 Teachers will:

- 2.2.1 Ensure students are provided with homework tasks with a clear and realistic due date that allows opportunity for students to complete tasks
- 2.2.2 Value students' efforts by acknowledging their work and providing feedback
- 2.2.3 Encourage students and families to develop home organisational skills for homework.

2.3 Students will:

- 2.3.1 Accept responsibility for their learning, organisation and completion of homework
- 2.3.2 Ensure work is handed in on time.

2.4 Parents/Caregivers will:

- 2.4.1** Encourage students to take increasing responsibility for their learning and organisation
- 2.4.2** Provide a regular place and a time for homework to be completed where possible
- 2.4.3** Communicate with the teacher if there are difficulties in meeting expectations
- 2.4.4** Discuss child's progress with class teacher.

3. Evaluation

- 3.1** The success of homework will be evidenced by regular quality work being set by teaching staff and completed to an acceptable standard by students. Feedback from staff, families and students will be taken into regard and the Education Sub Committee and Weeden Heights staff will review the effectiveness of the school's Homework Policy on a cyclical basis in accordance with DET guidelines.