

Humanities Policy

Rationale

The Humanities involve the study of human societies and environments, people and their cultures in the past and the present. The Humanities provide a framework for developing in students the key ideas and concepts that enable them to understand the way in which people and the societies have organised their world under particular conditions.

The Humanities encourage the use of research skills and the inquiry processes. Students learn to plan an investigation and ask key questions. They question and analyse a range of data, form conclusions supported by evidence and present information in a variety of ways.

1. Guidelines

Through the inquiry process we aim to:

- 1.1. Enhance students' knowledge and appreciation of human societies, cultures and environments
- 1.2. Develop students' investigation, communication, analytical, recording and presentation skills
- 1.3. Develop the students' abilities to justify their opinions
- 1.4. Use information technology to support the investigation and communication of ideas
- 1.5. Integrate with other areas of the curriculum where possible.

2. Implementation

- 2.1 The Humanities program should be based on the domains and dimensions outlined in AusVELS/National Curriculum
- 2.2 The Humanities Co-ordinator will:
 - prepare and review program budgets
 - purchase, organise, store and maintain Humanities resources
 - organise staff program assistance
- 2.3 The classroom teacher will be responsible for the delivery of the program through team planning and collaborative practices
- 2.4 Humanities based investigations will be included in the whole school inquiry planner
- 2.5 Students' previous experiences, interests and availability of appropriate resources will be considered when planning and preparing investigations
- 2.6 Teaching of Humanities will utilise a variety of strategies and approaches
- 2.7 Specialist programs, where possible, will be planned to extend and enhance these units of work.

3. Resources

- 3.1 Humanities resources will be financed through the annual program budget

- 3.2 ICT resources will be regularly updated to support and enhance the program
- 3.3 Excursions and In- School activities may be organised to support a unit of work.

4. Evaluation

- 4.1 The Education Sub Committee and Weeden Heights staff will review the effectiveness of the school's Humanities Policy on a cyclical basis in accordance with DET guidelines and priorities.